

## Record of Changes to the Academic Regulations for 2011/12

<b>A</b>	<b>Awards of the University</b>
<b>A2</b>	Inclusion of the Award Title of Master of Business Research Methods (MBRes)
<b>B</b>	<b>Credit Framework</b>
<b>B4.4</b>	Changes to the minimum number of credits required for completion of Bachelor's Degree with Honours, Bachelor's Degree, Foundation Degree, Diploma of Higher Education, Certificate of Higher Education and Higher National Diploma. To allow for the condonement of failure of up to a total of 15 credits per level in any of these programmes. Linked to J6.4 (Condonement) below.
<b>C</b>	<b>Programme Management</b>
<b>C1.3</b>	Clarified the requirement for the attendance of student representatives at Programme Committees. Linked to D5 below.
<b>C2.2</b>	Programme Handbooks contents required addition of response to student feedback.
<b>D</b>	<b>Effective Student Feedback and Representation</b>
<b>D5.1</b>	Clarified the requirement for student programme representatives attendance at Programme committees. Linked to C1 above.
<b>G</b>	<b>Enrolment and Registration for Taught Programmes</b>
<b>G4.2</b>	Alteration to the maximum number of credits for which a student may normally be enrolled as students will progress with only one 15 credit 'trailing module' Linked to J6.4 (Condonement) below.
<b>G10</b>	Period of registration – altered to include sandwich programme requirements and brings the section into the same format as that for PGT programmes and removes the inconsistencies between programmes and modes of study. In addition the further extension of the registration period has been reduced to 1 year to bring into line with PGT regulations.
<b>H</b>	<b>Student Participation</b>
<b>H</b>	Altered to reflect the changes in policy elsewhere including the new regulatory requirements for full time UG students to participate in all 120 credits.
<b>I</b>	<b>General Assessment Regulations</b>
<b>I3</b>	Updated reference to EEC in late work section
<b>J</b>	<b>Assessment Regulations for Undergraduate Programmes</b>
<b>J2.3</b>	Updated reference to EEC.
<b>J3.2</b>	Grading scales replaced with a version that expands the descriptors.
<b>J5</b>	Updated reference to EEC in deferral section.
<b>J6.1</b>	Updated reference to EEC in failing modules section.
<b>J6.4</b>	Condonement of a maximum of 15 credits to be permitted per level in an undergraduate programme changing the overall credit requirement for an honours degree to a minimum of 315 credits at D- or above.
<b>J8.1</b>	Changes to progression requirements requiring students to achieve at least 105 credits per level (including up to 15 credits condoned) before progression to the next stage. In addition students may not progress to stage 3 of a degree without completing all level 4 modules.
<b>J9</b>	Changes to the minimum number of credits required for completion of Bachelor's Degree with Honours reflecting the changes in condonement of

	credit.
<b>J13.3</b>	Integrated Masters Degree altered so that degree classification is calculated only as an exit award or as a fall back award.
<b>K</b>	<b>Assessment Regulations for Postgraduate Programmes</b>
<b>K13</b>	Updated reference to EEC in late work section
<b>K19</b>	Correction of typographical error, to clarify two or more standard modules (30 credits) in a referred/failed condition causes significant concern.
<b>L</b>	<b>Internal Moderation</b>
<b>L4</b>	Clarified that samples are required from all delivery locations and modes of study. Linked to S6 below.
<b>N</b>	<b>Extenuating Circumstances</b>
<b>N</b>	Substantial changes to reflect new panel based procedure and consideration of collaborative requirements.
<b>O</b>	<b>Assessment Boards for UG programmes</b>
<b>O</b>	Revisions to support the new award ratification process. Regulations revised to reflect updated practice. Removal of the School of Flexible Partnership Learning from process and constitutions.
<b>P</b>	<b>Assessment Boards for PG programmes</b>
<b>P</b>	Revisions to support the new award ratification process. Regulations revised to reflect updated practice. Removal of the School of Flexible Partnership Learning from process and constitutions.
<b>Q</b>	<b>Academic Offences</b>
<b>Q3.2.1</b>	Where plagiarism is admitted then the Step 1 meeting can invoke a fixed penalty outlined in the regulations (similar process to existing 'Exam Room' regulations).
<b>R</b>	<b>Academic Appeals</b>
<b>R</b>	Introduced "or nominee" in addition to Chair of the Board to comply with an Office of the Independent Adjudicator outcome.
<b>S</b>	<b>External Examiners for Taught Programmes</b>
<b>S6.9</b>	Clarified that samples are required from all delivery locations and modes of study. Linked to L4 above.
<b>S6.14</b>	Clarification that external examiners have the right to visit partner institutions although frequency will depend on type of collaboration.

### **General**

In addition, all Regulations have been reviewed and amended to reflect institutional changes such as the closure of SFPL and the creation of Learning Enhancement and Innovation.