

Why choose this course?

- This programme provides you with a structured approach to studying at doctoral level eight.
- We are well recognised nationally for our high level of academic standards – we achieved a score of 22/24 in a recent quality audit.
- We have specially designed this programme to support and inform professional practice in a wide range of occupations and work settings.
- If you are a trainer or teacher, or work in the following areas: education, training in the community, public service, industrial or community settings, you will find this programme very beneficial.



UNIVERSITY
of DERBY

DOCTOR OF EDUCATION

Doctor of Education (EdD)



What our students say

“The Ed.D programme is a stimulating opportunity to participate in level 8 study, through a range of modules that concentrate your research focus”

“It’s great to have the opportunity to network with other practitioners and researchers. The support from staff at the university has been very constructive and focused.”

About the course

The key focus of this programme is the Independent Research component, which is supervised by a Director of Studies.

For the Theory of Practice component of this programme you will be taught in small seminar groups supported by individual tutorials. These will enable you to build a close relationship with your tutors and other students. For each module you will have two days of intensive teaching.

While you are registered on this programme you will be a member of our Research Centre for Education and Professional Practice, and you will be encouraged to participant fully in its activities.

This programme is very flexible and allows you to fit your studies around your personal commitments – it will take you between three to six years to complete it on a part time basis.

Your career

It is likely that you will be mid-career and have identified this programme as part of your own personal or professional development. Most of our current students are professionals in areas such as education organisations, health and social care, commercial management and training, organisation development and improvement, voluntary sector organisation or the business sector.



What you'll cover

This programme is valued at 360 credits at doctoral level (8). There are two components: the taught part of the programme – Theory for Practice – which is worth 90 credits; and the Independent Research component, which is worth 270 credits.

Theory for Practice (90 credits)

This component of the programme consists of three 30 credit modules:

Disciplinary Study (30 credits)

You will carry out research in an area of your own choice that supports your own professional interests and the Independent Research component of the programme. This module will support your understanding on how to compose a critical literature review in preparation for the Independent Research component in stage two. During this module you will develop a deep understanding of the professional considerations in education and reflect critically on theoretical and professional perspectives.

Research Methodology (30 credits)

During this module you will develop a critical perspective of a selected range of research methodologies that are appropriate to practice based research in professional settings. Ofsted, the TDA, and other employer organisations such as the CBI, recognise the benefits of studying your own and your colleagues' working practices to identify areas for continuing professional development. You will gain informed insights into the different methods of first hand data gathering, analysis, interpretation, and presentation for a wide range of professional audiences.

Disseminating Professional Insights (30 credits)

After you have completed this module you will be able to review suitable ways of disseminating your research findings.

If your personal development objectives are in academic fields, you will look at publishing papers as a key factor in building your academic reputation, enhancing your career progression and obtaining research grants.

If your personal development objectives are in areas of professional practice, you will look at ways to change and influence practice by widening the distribution of your insights through published work.

Independent Research (270 credits)

You will take this component of the programmes after you have successfully completed the Theory for Practice stage.

Together with your Director of Studies, you will initially develop a learning contract that will shape your research project. It may relate directly to aspects of the Theory for Practice component of this programme, it may further develop some part of it, or it may even totally move away from topics that have already been explored.

Examples of research projects include:

- An evaluation of a system for gathering and using student feedback on teachers' professional performance in Israeli high schools
- Improving policing performance in race and diversity: a problem solving analysis of attitudes to gypsies and travellers
- Re-examining the role of control room operators in modern automated control systems
- Self investment in human capital study of the motivations and experiences of students studying for a bachelors degree in management in Israel.

Get in touch

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